

## Subject Description Form

<b>Subject Code</b>	APSS5784								
<b>Subject Title</b>	MSW Fieldwork II								
<b>Credit Value</b>	4								
<b>Level</b>	5								
<b>Pre-requisite</b>	<p>APSS 5781 Advanced Social Work Theory and Practice II APSS 5783 MSW Fieldwork I</p> <p><i>For students admitted in the MSW programme in 2018/19 thereafter, attendance of 33 additional hours of Preparatory Workshops after MSW Fieldwork I</i></p> <p><i>For students admitted in the MSW programme in 2019/20 thereafter, attendance of 30 additional hours of Preparatory Workshops after MSW Fieldwork I.</i></p>								
<b>Assessment Methods</b>	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 33%;">100% Continuous Assessment</th> <th style="width: 33%;">Individual Assessment</th> <th style="width: 33%;">Group Assessment</th> </tr> </thead> <tbody> <tr> <td style="vertical-align: top;">                     Fieldwork assignments and activities                       e.g. casework, group work, community work, community development projects...etc                 </td> <td style="text-align: center; vertical-align: middle;">100%</td> <td></td> </tr> </tbody> </table> <ul style="list-style-type: none"> <li>The grade is calculated according to the percentage assigned to the five areas of assessment;</li> <li>The completion and submission of all component assignments are required for passing the subject; and</li> <li>Student must pass all the components if he/she is to pass the subject.</li> </ul> <p>For MSW Fieldwork I and II (APSS5783 and APSS5784), a student must achieve at least <b>Grade C</b> for graduation with the award in order to meet the requirements for an application for registration as a Registered Social Worker (RSW) with the Social Workers Registration Board (SWRB) in Hong Kong.</p>			100% Continuous Assessment	Individual Assessment	Group Assessment	Fieldwork assignments and activities  e.g. casework, group work, community work, community development projects...etc	100%	
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<b>Objectives</b>	<ol style="list-style-type: none"> <li>1. To develop overall competence in social work practice through exposure to real life situations and handling of social work assignments in a social service setting.</li> <li>2. To facilitate students to integrate theory and practice and to develop the professional qualities and competence of full-fledged social workers.</li> </ol>								

<p><b>Intended Learning Outcomes</b></p>	<p>Upon completion of MSW Fieldwork II, students are able to:</p> <ol style="list-style-type: none"> <li>a. internalize professional values, attitudes and to enhance the effective functioning of the various roles of social workers;</li> <li>b. reflect on social problems and current issues from different perspective;</li> <li>c. develop competencies in social work practice with a specific client group and expand their knowledge base;</li> <li>d. consolidate their in-depth understanding of the needs and problems of a specific client system and develop the skills in conducting social work tasks from data collection to termination;</li> <li>e. evaluate and reflect on the constraints of concepts and theories when applying to a specific client group; and</li> <li>f. critically reflect on learning needs, supervision, and accountability in service delivery.</li> </ol>
<p><b>Subject Synopsis/ Indicative Syllabus</b></p>	<p>A student is assigned to a social service agency to carry out the roles and tasks of a student social worker and to work with cases, groups, and communities of greater complexity. They are expected to perform the followings:</p> <ol style="list-style-type: none"> <li>1. internalizing the basic assumptions and values of social work;</li> <li>2. sharpening social awareness and commitment to service;</li> <li>3. understanding and assessing the client system, the cultural, historical and socio-political context and the organization;</li> <li>4. critically examining knowledge on social welfare policies and services relevant to the placement setting;</li> <li>5. observing, building relationship and collecting information efficiently;</li> <li>6. assessment, formulation, intervention, termination, and evaluation being carried out with competence;</li> <li>7. application of theories and concepts in direct practice critically;</li> <li>8. producing relevant reports with quality; and</li> <li>9. integrating personal self and professional self to establish the identity of a professional social worker.</li> </ol>
<p><b>Teaching/Learning Methodology</b></p>	<p>Each student is supervised by an experienced practice teacher to carry out direct practice assignments and activities in a social service setting. Students will receive regular individual and group supervision live observation and demonstration. Students are also required to submit various written works for enhancing their learning experience.</p> <p>Through regular supervisions, students are enabled to recognize and perform social work values in fieldwork practice, integrate and apply basic knowledge into practice, develop competence to serve people in need, make personal and contextual reflection and deepen their self-understanding. Students are encouraged to take an active role in supervision meetings in which on-going feedback of their performance is given.</p> <p>A verbal evaluation will be conducted in the mid stage of placement with the feedback from</p>

	supervisor and agency staff while a final evaluation with written reports from both the student and the supervisor will be held at the end of the placement.																					
<b>Assessment Methods in Alignment with Intended Learning Outcomes</b>	Specific assessment methods/tasks		% weighting	Intended subject learning outcomes to be assessed (Please tick as appropriate)																		
				a	b	c	d	e	f													
	Direct social work practice and fieldwork activities		100 %	√	√	√	√	√	√													
Total		100 %																				
<p>Explanation of the appropriateness of the assessment methods in assessing the intended learning outcomes:</p> <p>Ongoing assessment of students' performance through regular supervision, mid-placement and final evaluation on the following five areas of assessment:</p> <table border="1"> <thead> <tr> <th>Areas of Assessment</th> <th>Weighting</th> </tr> </thead> <tbody> <tr> <td>1. Professional Attitude and Values</td> <td>25 %</td> </tr> <tr> <td>2. Knowledge Areas</td> <td>15 %</td> </tr> <tr> <td>3. Practice Competence</td> <td>25 %</td> </tr> <tr> <td>4. Integration of Theory and Practice</td> <td>25%</td> </tr> <tr> <td>5. Learning and Service Accountability</td> <td>10 %</td> </tr> <tr> <td>Total</td> <td>100 %</td> </tr> </tbody> </table> <p>The feedback from placement agency staff, as well as the students' self-assessment through their written logs, reports, reflective journals, and self-evaluation report,, will be considered.</p>									Areas of Assessment	Weighting	1. Professional Attitude and Values	25 %	2. Knowledge Areas	15 %	3. Practice Competence	25 %	4. Integration of Theory and Practice	25%	5. Learning and Service Accountability	10 %	Total	100 %
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<b>Student Study Effort Expected</b>	Nature of contact:																					
	▪ Direct fieldwork		400 Hrs.																			
	Other student study effort:																					
	▪ Preparation and recordings		200 Hrs.																			
Total student study effort		600 Hrs.																				
<b>Reading List and References</b>	<p><b><u>Essential</u></b></p> <p>Department of Applied Social Sciences, The Hong Kong Polytechnic University. (2022). <i>Social Work Fieldwork Manual 2022/23</i>. Retrieved from <a href="https://www.polyu.edu.hk/apss/spis/fieldwork-administration/fieldwork-manual/">https://www.polyu.edu.hk/apss/spis/fieldwork-administration/fieldwork-manual/</a></p> <p>Readings relevant to the nature of clients and settings will be assigned by supervisors.</p>																					